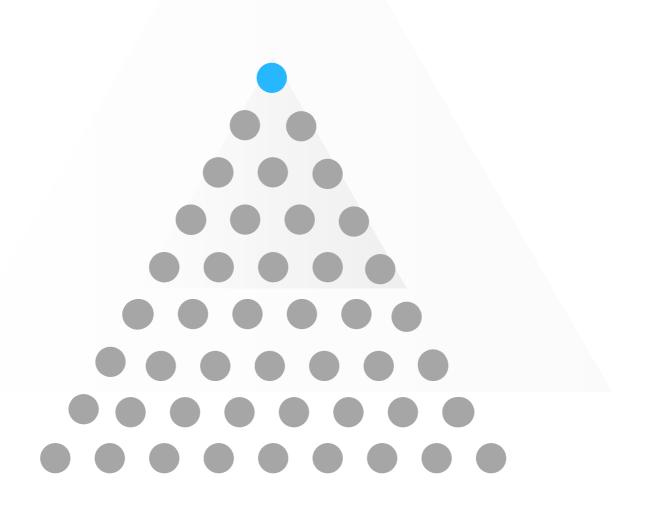
CLASS 9 MATHEMATICS

PAPER ID: 9M23



QUESTIONS: 30

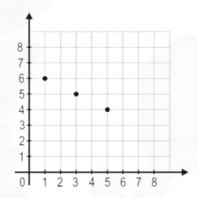
DURATION: 60 MINS

Which of these is the rational form of 0.842424242...?

B. $\frac{84}{100}$ **D**. $\frac{421}{500}$

A. $\frac{42}{50}$ **c**. $\frac{417}{495}$

Shown below are 3 points plotted on a grid. All the three points lie on a straight line.



Which of these points also lies on the same straight line?

- **A**. (2, 5)
- **B**. (4, 4)
- **C**. (6, 3)
- **D**. (7, 3)

Given below is a polynomial.

$$64 x^3 - 36 x^2 y + 36 xy^2 - 27 y^3$$

Which of these is a factor of this polynomial?

A.
$$2x^2 - 6xy + 3y^2$$

B.
$$8x^2 + 72xy - 9y^2$$

C.
$$16x^2 - 24xy + 9y^2$$

D.
$$32x^2 - 36xy + 27y^2$$

Which of these represents a straight line parallel to y-axis?

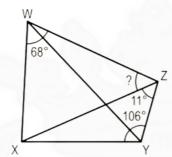
A.
$$y = -4$$

B.
$$x = -4$$

D.
$$x + y = 0$$

In the quadrilateral below, the diagonal XZ also forms the bisector of \angle WXY.

What is ∠WZX?



Note: the figure is not scale

- A. 11°
- **B**. 49°
- **C**. 63°
- **D**. 79°

For what value of p is $\frac{p-5}{p+7}$ NOT a rational number?

A. - 7

B. 5

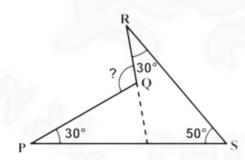
C. 6

D. All values of p

Which of these is a zero of 2(t + 2008) (t - 2009) (t + 2010)?

- **A**. -2009
- **B**. -2008 **C**. 2
- **D**. 2010

As per the angles marked in the figure below.



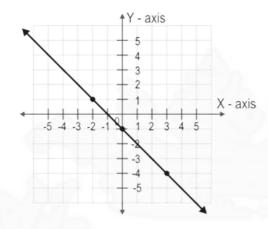
Find the angle ∠PQR?

- **A**. 80°
- **B**. 100°
- **C**. 110°
- **D**. 120°

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Rough Work

Which of these equations is shown in the below graph?



A. y = x - 1

B. y = -1 - x

C. y = 1 + x

D. y = 2x - 2

 $\sqrt{7}$ is an irrational number. Which of the following is a RATIONAL number?

A. $(\sqrt{7})^{1/2}$

B. (√7) ²

C. √7 + √7

D. $(7 + \sqrt{7})^2$

Among the two quadrilaterals below, which of these have their diagonals always equal and perpendicular to each other?



- (a) rectangle
- (b) rhombus
- A. Only (

- B. Only (b)
- **C**. (a) and (b)
- **D**. Neither (a) nor (b)

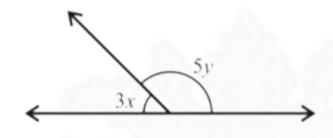
Which of the following COULD be the same as 3.16227766016837...?

(Note: the decimals do NOT repeat.)

- **A**. $\frac{23}{7}$
- **B**. 3 + $\frac{4}{23}$
- **C**. √10
- **D**. √18

13-

In the figure shown below, the value of x is 15°.



What is the value of y?

- A. 27°
- **B**. 45°
- **C**. 75°
- **D**. 135°

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A pair of values for the variables x and y which make the equation true is called the solution of the equation.

How many solution(s) does the equation y = 4x + 6 have?

- A. One Solution
- C. Three Solutions
- **B**. Two Solutions
- D. Infinite Solutions



The measure of \angle SPQ of rhombus EFGH is 60°.

Which of these claims is UNQUESTIONABLY true?

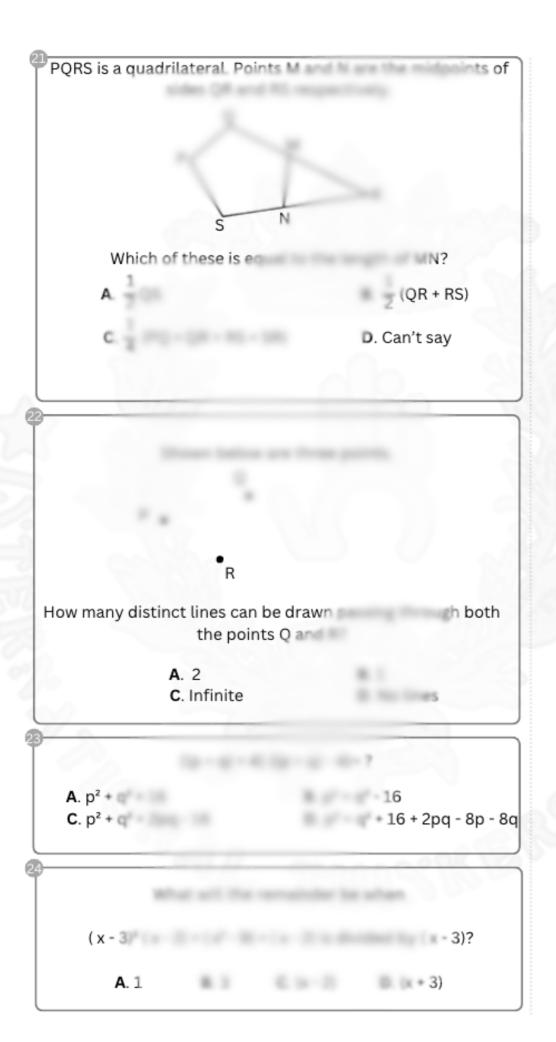
- A. PR = QS
- \mathbf{B} . PR = PQ
- **C**. QS = PQ
- D. None

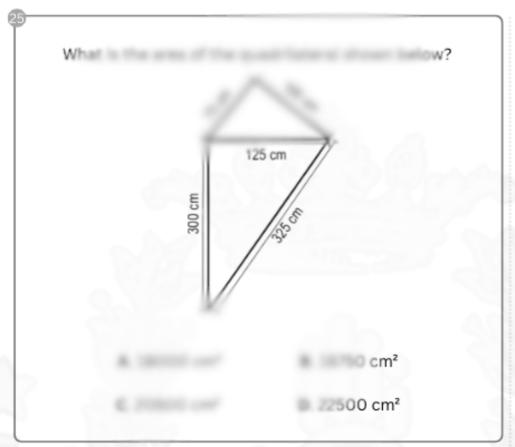


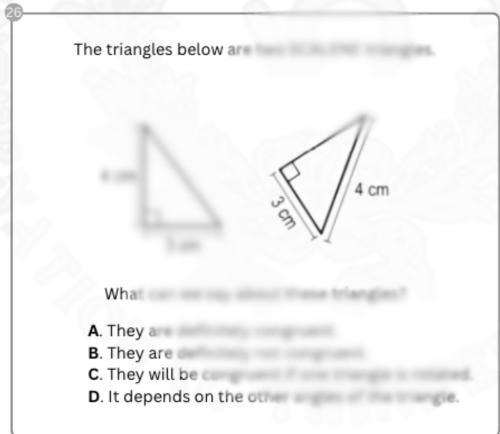
Which of these could be the measures of the four angles of a quadrilateral?

- **A**. 120°, 120°, 120°, 120°
- **B**. 120°, 80°, 60°, 100°
- **C**. 45°, 65°, 30°, 40°
- **D**. 100°, 75°, 95°, 80°

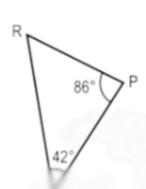
Lines I and m another	and q.
	#
A SF B S	D. 29°
8	
PORS is	a quadrilateral p you m?
Which is a second of the secon	4 units
<u> </u>	
What	- 6)2?

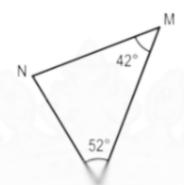






Look at $\triangle PQR$ and $\triangle LMN$ below.





W

- A. ∠R=52°
- C. LN=PR

IN

Three vertices of a rectangle are (1, 4), (8, 4) and (1,8).

vertex?

C. (4,4)

D. (8,8)

29

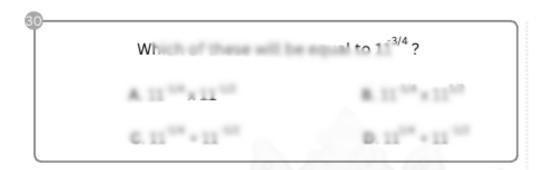
The coordinate of a point Q is (2, -3).

u

Hly?

^

- ю.
- C. 3 units above x-axis and 2 units left to y-axis
- ${f D}$. 3 units below x-axis and 2 units right to y-axis



----- End of the question paper -----

Use it for Rough Work

Use it for Rough Work

This page doesn't contain any questions.



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MATHS

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CLASS 9